



Interactions with Children

Policy Statement

Interactions between Educators, children and parents/carers play an integral role in establishing a positive environment at Castle Hill Pre-School Kindergarten Inc. Emotional development and social relationships are enhanced through thoughtful and sophisticated approaches to conversations, discussion and promotion of children's language and communication.

Goals

Interaction with children will:

- Promote a supportive and nurturing environment.
- Be authentic, respectful and responsive.
- Facilitate positive peer interaction.

Strategies

The Nominated Supervisor and Educational Leader will:

Guide professional development and practice to promote interactions with children that are genuine, educational, positive and respectful.

Educators will:

1. Conduct themselves in a respectful and ethical manner at all times, showing awareness that they are role models to other staff, parents and children.
2. Acknowledge each child's individuality and work co-operatively with them.
3. Respond to children's communication in a just and consistent manner.
4. Respond sensitively to children's attempts to initiate interactions and conversations.
5. Ensure they initiate one to one interactions with all the children in their class group regularly.
6. Support children's efforts, assisting, praising and encouraging as appropriate.
7. Support children's expression of their thought and feelings, including but not limited to conflict resolution. (STOP! I don't like that.)
8. Allow children the opportunity to explore and make meaning through play and social interactions but intervene when needed, using the behaviour management strategies in a respectful manner.
9. Encourage child participation through "active supervision" (ie acting as a co-player or facilitator through involvement and interaction in experiences, rather than merely watching.)
10. Encourage children to make choices and decisions.
11. Respect cultural differences in communication and consider alternative approaches to own.
12. Up-hold our pre-school motto: "Learning with Laughter"



Policy Interactions with Children...continued...

Reflection and consideration

Each day the Educators will dedicate time to reflect upon interactions with children and parents, in their individual journals or with another colleague. As a qualified Educator, reflections should consider strengths in interactions with children and parents, areas for improvement and ways in which communication; planning and interactions can be extended.

Evaluation

Interactions between Educators, children and parents are genuine, positive and responsive. They are accepting of differing opinions and cultures while maintaining a respectful and professional standard. Evidence of these positive interactions is shown in a happy atmosphere, individual pedagogies and planning.

Education and Care Services National Regulations 2011: 155, 168
Link to National Quality Standard: 5.2.1, 5.2.3, 7.3.5
Link to the EYLF: Outcomes 1, 2, 3.1, 5.1